



GERM*1110 Introductory German II

Winter 2021

Section(s): 1 & 2

School of Languages & Literatures

Credit Weight: 0.50

Version 1.00 - January 06, 2021

1 Course Details

1.1 Calendar Description

This course provides for an intensification of the four language skills introduced in GERM*1100. Students will attain a grasp of essential grammatical concepts and the ability to converse comfortably in everyday situations. This course may not normally be taken by anyone who has Grade 12U German.

Pre-Requisites: GERM*1100

1.2 Course Description

This course is a continuation of GERM* 1100. During the semester, students will learn more about intercultural differences and complete a basic study of German grammar to achieve greater speaking, listening, reading, and writing skills. GERM*1110 prepares students to progress to more advanced German language courses.

Method of Presentation: Three (3) classroom hours (or fewer if we agree that's better) plus one (1) *mandatory* seminar hour for a total of four (2-4) weekly contact hours. Attendance and active participation are expected, if classes are scheduled to be synchronous.

1.3 Timetable

Vorlesungen (*Please see WebAdvisor for the latest information*):

Montags, mittwochs, & freitags, 13:30 - 14:20, TEAMS (wir werden sehen, ob das zu viele Stunden sind und es ändern, wenn ja)

Seminare (*Please see WebAdvisor for the latest information*):

Section 0101: dienstags, 12.30 - 13:20, TEAMS

Section 0102: donnerstags, 10.30 - 11.20, TEAMS

Guter Rat ist nicht teuer: *This is your second German language course, by now you know what it takes to succeed, so this is merely a reminder. Keep up with your work, i.e., spend a steady amount of time (almost) daily on the material in order to do your best in this course. In other words, do NOT cram, ever!!*

1.4 Final Exam

Exam (i.e. Test 3) time is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Ruediger Mueller
Email:	mueller@uoguelph.ca
Office:	Virtual/TEAMS
Office Hours:	Appointments may be scheduled by email. PLEASE do make use of this opportunity.

2.2 Teaching Assistants

Teaching Assistant:	Hannah Volland
Email:	hvolland@uoguelph.ca
Office:	Virtual/TEAMS
Office Hours:	TBD

2.3 Course Questions & Emails

Please note, since email inboxes can be overwhelmed by message and emails can be missed, you are expected to refer to the course outline for detailed information. If you have general questions (e.g., due dates, homework assignments, test dates, materials covered on tests, of a linguistic nature, etc.) you are to post them on the class discussion board in CourseLink. Answers to these are of interest to fellow students who may also be able to answer them.

If you have very specific questions or concerns of a personal nature, of course, you send emails to your instructor or TA.

3 Learning Resources

3.1 Required Resources

Sevin and Sevin. *Wie geht's*. 10th ed. Cengage Learning. (Textbook)

ISBN-10: 1285733606 / ISBN-13: 978-1285733609

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. pronounce and produce German accurately;
 2. understand German when spoken slowly and clearly, using familiar words and phrases;
 3. understand short, relatively simple texts and find predictable information in everyday material;
 4. greet people, ask basic questions, express wishes, describe surroundings, and relate past events;
 5. construct and develop short social exchanges and simple dialogues on familiar topics, e.g., living arrangements, banking, tourism, telephoning, travel, transportation, leisure activities, entertainment and media;
 6. employ basic German vocabulary and idioms to talk and write about topics such as the weather, hobbies, family, living conditions, food, travel, shopping, family, education, etc.;
 7. compose simple connected text on topics which are familiar or of personal interest, for example a diary, e-mail/postcard, short composition etc.;
 8. understand and apply aspects of German grammar, e.g., imperatives, prepositions, separable-prefix verbs, time expressions, all four cases, reflexive verbs, adjective declensions, *zu*-infinitives, *da*- and *wo*-compounds;
 9. analyse, compare and contrast linguistics features of English and German;
 10. differentiate between the German-speaking countries and North America.
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5 Teaching and Learning Activities

5.1 Lecture

Mon, Jan 11 - Wed, Jan 20

Topics: Vorstellungen und Rückblick (Kapitel 5)

Fri, Jan 22 - Fri, Feb 5

Topics: Kapitel 6

- Dropbox: Komposition 1a am 29.1.

Fri, Feb 5 - Fri, Feb 26

Topics: Kapitel 7

- Test 1 (TEAMS): 5.2.
- Dropbox: Komposition 2a am 12.2.
- Keine Vorlesungen/Seminare: 15. Februar - 19. Februar (*Winterpause*)

Fri, Feb 26 - Fri, Mar 12

Topics: Kapitel 8

- Dropbox: Komposition 3a am 12.3.

Fri, Mar 12 - Fri, Mar 26

Topics: Kapitel 9

- Dropbox: Komposition 3a am 12.3.

Fri, Mar 26 - Mon, Apr 12

Topics: Kapitel 10

- Dropbox: Partnervorträge, 29.3.
- Test 2 (TEAMS) am 2.4.
- Interviews (TEAMS): 5.-9. April

6 Assessments

6.1 Marking Schemes & Distributions

- **10%: In-seminar work/active participation**
- **10%: In-class work/active participation**

- **5%: Homework assignments** assigned throughout the semester; translations and exercises the instructor collects and grades throughout the semester. Due dates are contingent on the pace of the class. Two (2) lowest grades will be dropped. *No collaboration or aids allowed for any of these beyond what is indicated under "Outside Help" and "Homework" below.*
- **20%: Compositions** (best 2 of 3). *No collaboration or aids allowed for any of these beyond what is indicated under "Outside Help" and "Homework" below.*
- **35%: Tests** (best 2 of 3). *No collaboration or aids allowed for any of these. You are expected to pass Test 3.*
- **15%: Audio or video-clip partner presentation.** *No collaboration or aids allowed for any of these beyond what is indicated under "Outside Help" and "Homework" below; only partners may collaborate with each other. Refrain from reading your text.*
- **5%: Final Interview.** *No collaboration or aids allowed. Live questions and answers with instructor and TA.*

6.2 Assessment Details

Vorbereitung und aktive Mitarbeit im Seminar (10%)

Date: Mon, Jan 11 - Fri, Apr 9, TEAMS

Section 0101: dienstags, 12.30 - 13:20, TEAMS

Section 0102: donnerstags, 10.30 - 11.20, TEAMS

Vorbereitung und aktive Mitarbeit im Unterricht (10%)

Date: Mon, Jan 11 - Fri, Apr 9, TEAMS

In addition to the mandatory seminars, I am planning to meet with the entire class 2-3 per week at the scheduled times. Should we decide those are too many screen hours, we might reduce the meetings and substitute 1-2 hours with you working and preparing on your own, with a partner or as part of a group. Meetings are intended as working meetings where we practice German, do exercises and ask questions. So, the expectation is that you are prepared, have read required pages and can complete the exercises. Partner and group work will form the foundation of these class meetings, as would be the case were we in a physical classroom.

Komposition 1a (10%)

Date: Fri, Jan 29, Dropbox

- Geben Sie einen Plan für Ihre Komposition von ca. 70 Worten auf Dropbox ab: Verben und Nomen auf Deutsch. Sie geben mir Komposition 1b (formulierter Text) und 1c (korrigierter Text) später.
- Die besten 2 von 3 Kompositionen zählen 20%.

Test 1 (17.5%)

Date: Fri, Feb 5, 1:30 PM - Fri, Mar 5, 2:20 PM, Online/Teams

- Die besten 2 von 3 Tests zählen 35%.
- Test 3 schreiben Sie zwischen dem 15. und 27. April und sollten Sie bestehen.

Komposition 2a (10%)

Date: Fri, Feb 12, Dropbox

- Geben Sie einen Plan für Ihre Komposition von ca. 70 Worten auf Dropbox ab: Verben und Nomen auf Deutsch. Sie geben mir Komposition 2b (formulierter Text) und 2c (korrigierter Text) später.
- Die besten 2 von 3 Kompositionen zählen 20%.

Komposition 3a (10%)

Date: Fri, Mar 12, Dropbox

- Geben Sie einen Plan für Ihre Komposition von ca. 70 Worten auf Dropbox ab: Verben und Nomen auf Deutsch. Sie geben mir Komposition 3b (formulierter Text) und 3c (korrigierter Text) später.
- Die besten 2 von 3 Kompositionen zählen 20%.

Partnervortrag (15%)

Date: Mon, Mar 29, 1:30 PM - Wed, Apr 7, Dropbox

- Machen Sie ein Videoclip oder eine Vertonung von ca. 5 Minuten, ohne alles zu lesen. Kreativität ist ein Plus.
- Laden Sie ihn/sie in die Dropbox.

Test 2 (17.5%)

Date: Fri, Apr 2, 1:30 PM - 1:20 PM, Online/TEAMS

- Die besten 2 von 3 Tests zählen 35%.
- Test 3 schreiben Sie zwischen dem 15. und 27. April und sollten Sie bestehen.

Abschlussinterviews (5%)

Date: Mon, Apr 5 - Fri, Apr 9, TEAMS

- Ca. 5 Minuten: Fragen und Antworten, Sie mit Herrn Mueller und Frau Volland.

Test 3 (17.5%)**Date:** Thu, Apr 15 - Tue, Apr 27, Online/TEAMS

- Sie erhalten die Noten der höchsten zwei (von drei) Tests.
- Die besten 2 von 3 Tests zählen 35%.
- Test 3 schreiben Sie zwischen dem 15. und 27. April und sollten Sie bestehen.

Test 3 will be scheduled during the final exam period. It will be counted as part of the best 2 of 3 total grade and should require no more time than tests 1 and 2. It is expected you pass test 3.

Exam time and location is subject to change.

Please see WebAdvisor for the latest information.

6.3 Outside Help

Since you are here to learn German, you are expected to do all the work yourself. All assignments you submit must be yours and yours alone. This means that students are **NOT** to seek unauthorized outside help (which may include, but is not limited to, help from other students, teachers, private tutors, "ghost writers," native speakers, etc.) either in the preparation of assignments or in checking for errors before assignments are submitted. Please, attend "office hours" and consult with your instructor or International Intern about questions, we're here to help.

Online translators, such as, but not limited to, Google Translate, and word-processing translators or spell checkers, such as MS Word, may only be used for individual words or expressions (no more than three [3] words in a row). When using online translators, always check the results in another dictionary (dict.cc, leo.org, dudon.de, etc). Indicate your use of online translators for expressions by including the English expression you searched in a footnote.

Frankly, using only the textbook as your resource should be more than enough, since you are expected to know no more (or less) than we are learning in class. A word of advice: don't write things in English first and then "translate" them into German. Think about it: you have likely spoken English for most of your life and continue to learn it even now. In contrast, by the end of this semester you will have learned German for about 24 weeks. What may seem like like basic English statements may be anything but that. Plot your writing using German vocabulary, expressions, tenses etc. as we have studied them from the start and work only with those German words and structures to formulate your ideas. If you do that, you'll be amazed how much you can do without the frustrations of having to use apps, for example, to be able to write in German what you can easily write in English. Your mind is the best app you have.

Never include verb tenses or expressions beyond the course level. Your instructor may ask you about your use of phrases and structures that students at your level should not know. (An

inability to answer appropriately or not to include required footnotes may be grounds to forward the work to the School of Languages and Literatures's Director and Associate Dean for suspected Academic Misconduct.)

If the assignment does not state explicitly that you may collaborate (and with whom), you must assume no collaboration or use of aids is permissible. If you are uncertain ask on the CourseLink discussion board.

6.4 Homework

While you may confer with classmates, homework and written assignments are not collaborative exercises and as such you must not work together in order to arrive at the actual answers. You may not use outside aids like internet sources in order to arrive at your complete answer. Dictionaries and the textbook are allowable but simply entering a sentence into an online translator, for example, is prohibited. Please follow the above information on *Outside Help*.

6.5 Seminars

Seminars are mandatory and you are expected to participate actively, which means be prepared and contribute in partner, group and class work. The better prepared you are, the more productive and fun these will be.

6.6 3 Tests

Two (2) tests are held in class but Test 3 will be held during the final exam period. All tests are cumulative, i.e., include everything you have learned (prior to and) in the course up to and including to the lectures and seminars immediately prior to the respective tests. Only the best two (2) of three (3) tests count toward your final grade. It is expected you pass Test 3.

6.7 Grading Policies

1. **Policy on missed tests:** if a student misses a test for a valid reason (e.g., illness, personal emergency), special arrangements must be made with the course instructor/coordinator *before* the scheduled time of the test. If a test is missed without a valid reason, the student will receive a grade of zero (0) for that test.
Note: We shall discount the lowest of your three (3) tests when calculating your final average, i.e., the highest two (2) grades will be counted for the 35% of your final mark.
2. **Policy on presentation and final interview:** as students will have ample time to prepare for these parts of the course, only valid reasons (e.g., illness, personal emergency) shall be accepted for missed dates and the presentation/interview rescheduled. If no valid reasons are provided, the student(s) will receive a grade of zero (0).

3. **Policy on assignments:** assignments must be submitted on time, unless you have a valid excuse (e.g., illness, personal emergency). Otherwise, you will receive 0 (zero) for the assignment.
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7 Course Statements

7.1 Online Behaviour and Honour Code

By enrolling and participating in this course, you agree to follow the Code of Conduct and the Honour Code below.

Remote learning course websites may include both synchronous and asynchronous interactions and have the same protections, expectations, guidelines, and regulations used in face-to-face settings. Here you will find a list of guidelines and expectations for the remote learning environment.

To get the most out of your remote delivery class, observe the following:

- Be respectful of your instructors and peers in the online synchronous and asynchronous class environment.
- Avoid the use of offensive language and inappropriate jokes to keep the environment positive for all.
- Refrain from making inflammatory, disrespectful, or discriminatory comments about your instructors, International Intern or peers within the remote learning environment, external sites, or social media.
- During synchronous lectures/seminars, keep discussions in the chat and related to the course material. Do your work as instructed. We will do a lot of exercises in partner and group work.
- Let your instructor/International Intern know if you need more explanation about something put a comment about it in the chat requesting further clarification.
- Be mindful of both your and other's personal information; if you are recording materials presented synchronously, ensure all participants are aware.
- Posts to the discussion board should be on-topic and not promoting profit-driven

products and services.

- Proofread your work before submitting it; this includes any discussion board posts and assignments to Dropbox.
- Submit work that is your own and do not copy from fellow students or purchase written papers online.
- Be honest about the completion of assessments.
- If you run into technical difficulties on a quiz or when submitting an assignment, reach out to CourseLink Support for assistance.
- If you disagree with a grade you received, find time to have a conversation with your instructor or International Intern about it.
- Use clear and concise language when communicating. Internet communication often leads to misunderstanding since we do not have the benefit of physical presence.
- Course materials provided within CourseLink are not to be posted elsewhere without the permission of the instructor.
- Do not post or sell course materials and notes to course notes websites.
- Do not share your username and password with another student.

Mutual respect is paramount and expected. Some behaviours that are not tolerated, but not limited to, include:

- Threatening, insulting or harassing a student or instructor at any time.
- Disrupting classes and discussions.
- Having someone else complete your quiz or other assessments, or you complete a quiz or other assessment for (or with) another student, unless required to do so as group
- Attempting to compromise the security or functionality of the CourseLink or any learning environment.

It's simple; it's straightforward: behave honourably, appropriately, and with integrity in this course as in life.

7.2 Course Questions & Emails

This course outline should contain most, if not all, of the information you might need.

Please post any and all general questions on the class monitored Message Board, where your peers or instructor/International Intern may answer for everyone to see, so repetitions will be avoided. We are all busy and this is the best, most efficient way for us to ask and answer questions. There is no shame in asking questions, if we have honestly tried to find the answers but cannot. Instructor/International Intern will not answer any such questions via email.

Emails to the instructor/International Intern should only be of a personal nature, aspects that concern you and would be inappropriate and/or unhelpful for anyone else to know.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

8.10 Illness

The University will not normally require verification of illness (doctor's notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.
