UNIVERSITY of GUELPH

HIST*2260 Religion and Society

Fall 2024

Section: DE 01

Department of History

Credit Weight: 0.50

Course Details

Calendar Description

This course surveys the major trends in religious beliefs and practices and their social impact since the Reformation. The focus of the course is on the British Isles and North America with some discussion of developments in Continental Europe.

Pre-Requisite(s): 2.00 credits

Co-Requisite(s): None

Restriction(s): None

Method of Delivery: Distance Education (asynchronous online)

Final Exam

Available Date: The take home questions will be made available Monday,November 25.

Due Date: Monday, December 2, 2024 by 11:59 pm ET

Location: Take-home final exam to be submitted via the **Dropbox** tool in CourseLink.

Instructional Support

Instructor

[redacted]

[redacted]

Office Hours via **[Zoom or Microsoft Teams]:**
Students may email the instructor for an appointment to meet via Microsoft Teams or Zoom. See also **Communicating with Your Instructor.**

Learning Resources

Required Textbook

There is no textbook required for this course.

Course Website

CourseLink (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

https://courselink.uoguelph.ca/shared/login/login.html

Ares

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the Course Material and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621
Email: libres2@uoguelph.ca
Location: McLaughlin Library, First Floor, University of Guelph

https://www.lib.uoguelph.ca/find/course-reserves-ares

Learning Outcomes

Course Learning Outcomes

By the end of this course, you should be able to:

1. Describe the nature of religious belief and differentiate between religious tenets and religion as a lived experience;

2. Explain the development of social contexts and religious doctrines, as seen through the three main course themes of disintegration, church and state, and the other;

3. Assess how religion is integrated into western societies, and those societies that have become dominated by the West, and articulate how religion impacts the daily lives of past and present North Americans; and

4. Demonstrate an understanding of historical development by evaluating the strengths and limitations of the main course themes' ability to delineate the complex nature of the relationship between religion and society.

Teaching and Learning Activities

Method of Learning

A key outcome of the course is for you to understand religion not merely as a set of precepts but also as an evolving **lived experience**. To reinforce this concept of religion as **experience**, the pedagogical framework of the course will be grounded in experiential learning, where what you learn is informed by the transformational processes of action and experience.

In particular, given the asynchronous nature of the course, you will focus on developing experience through meaningful discussion and reflection. This experiential learning approach will foster a deeper sense of how religion has impacted the lives of individuals throughout North America's early modern history, as well as how it continues to impact individuals – including you – today.

There are six units in the course (2 weeks per unit), and each unit will focus on a general period of time from 1500 to the present, with some exceptions as past and future connections are made between pivotal events.

Course Structure

- Unit 01: Introduction to the Course
- Unit 02: The Reformation Part 1
- Unit 03: The Reformation Part 2
- Unit 04: Scientific Revolution and The Enlightenment
- Unit 05: The Foundations of Modernity
- Unit 06: Modernity and Beyond

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Introduction to the Course

Week 1 - Thursday, September 5 to Sunday, September 15

Readings

- Website: Unit 01 Content

Activities

- Familiarize yourself with the course website by reviewing the **Start Here** section of the course.
- Review the **Outline** and **Assessments** sections on the course website to learn about course expectations, assessments, and due dates.

Assessments

- Introduce yourself in the **Introductions Discussion**
  Opens: Thursday, September 5 at 8:00 am ET
  Closes: Sunday, September 15 at 11:59 pm ET

Week 2 - Monday, September 16 to Sunday, September 22

Readings

- Website: Unit 01 Content

- Ares:

  - Ackroyd, P. Holy, Holy, Holy.

Assessments

- **Graded Discussion 1**
Opens: Monday, September 16 at 8:00 am ET
Closes: Sunday, September 22 at 11:59 pm ET

Unit 02: The Reformation Part I

Week 3 – Monday, September 23 to Sunday, September 29

Readings

- Website: Unit 02 Content

Assessments

- Begin work on **Essay Proposal**
Due: Friday, October 11 at 5:00 pm ET

- Begin work on **Group Photo Essay (Part I)**
Due: Sunday, October 27 at 11:59 pm ET

Week 4 – Monday, September 30 to Sunday, October 6

Readings

- Website: Unit 02 Content

Assessments

- **Graded Discussion 2**
- Opens: Monday, Sept 30 at 8:00 am ET
Closes: Sunday, October 6 at 11:59 pm ET

- Continue work on **Essay Proposal**

- Continue work on **Group Photo Essay (Part I)**

Unit 03: The Reformation Part II

Week 5 – Monday, October 7 to Friday, October 11

Note: This is a shortened week due to the Fall Study days. Please carefully note any due dates.

Readings

- Website: Unit 03 Content

Assessments

- Submit **Essay Proposal**
  Due: Friday, October 11 at 5:00 pm ET

- Continue work on **Group Photo Essay (Part I)**

Week 6 – Wednesday, October 16 to Sunday, October 20

Note: This is a shortened week due to the Fall Study days. Please carefully note any due dates. Discussion 3 extended to Wednesday October 23

Readings

- Website: Unit 03 Content

- Ares:

    - William Dick: A Study in Syncretism

    - Leopold, A.M., Jensen J.S. (eds) Syncretism in religion : a reader. [excerpts] General Introduction; Essence of Mixing; Syncretism as Taxonomy

      Note: Read the Preface and General Introduction)

Assessments

- **Graded Discussion 3**
  Opens: Wednesday, October 16 at 8:00 am ET
  Closes: Wednesday, October 23 at 11:59 pm ET

- Continue work on **Group Photo Essay (Part I)**

Unit 04: Scientific Revolution and the Enlightenment

Week 7 – Monday, October 21 to Sunday, October 27

Readings

- Website: Unit 04 Content

Assessments

- Submit **Group Photo Essay (Part I)** via **Dropbox**
  Due: Sunday, October 27 at 11:59 pm ET

- Begin PEAR reviews of **Group Photo Essay (Part I)**
  The project opens in PEAR on Monday, October 28 at 12:01 am ET for you to begin the self and peer evaluation of your groupwork.

Week 8 – Monday, October 28 to Sunday, November 3

Readings

- Website: Unit 04 Content

Assessments

- Complete PEAR reviews of **Group Photo Essay (Part I)**
  Due: Sunday, November 3 at 11:59 pm ET

Unit 05: The Foundations of Modernity

Week 9 – Monday, November 4 to Sunday, November 10

Readings

- Website: Unit 05 Content

Assessments

- Work on **Essay**
  Due: Sunday, November 17 at 11:59 pm ET

Week 10 – Monday, November 11 to Sunday, November 17

Readings

- Website: Unit 05 Content

Assessments

- Submit **Essay**
  Due: Sunday, November 17 at 11:59 pm ET

Unit 06: Modernity and Beyond

Week 11 – Monday, November 18 to Sunday, November 24

Readings

- Website: Unit 06 Content

Assessments

- **Graded Discussion 4**
  Opens: Monday, November 18 at 8:00 am ET
  Closes: Sunday, November 24 at 11:59 pm ET

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Week 12 – **Monday, November 25 to Friday, November 29**

Readings

- Website: Unit 06 Content

Assessments

- Prepare for **Final Take-Home Exam due Monday December 2 by 11:59 pm ET**

Assessment

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessment

Assessment Item	Weight
Discussion 1	5%
Discussion 2	5%
Discussion 3	5%
Discussion 4	5%
Essay Proposal	10%
Group Photo Essay (PEAR review grade)	5%
Group Photo Essay (Instructor grade)	10%
Essay	30%
Take Home Final Exam	25%
Total	**100%**

Assessment Descriptions

Discussions

An important part of your learning in this course will come from your participation on course discussion forums. This means that you are responsible for managing your own learning **and** you are also responsible for supporting your peer's learning as well. **It is important that you stay on top of course discussion and participate as fully as possible.** There will be four required discussions as a part of this course.

Group Photo Essay

For this assignment, students will work in groups of six to eight (6-8) to construct a **photo essay**. Each student will be responsible for contributing one section to the essay. The group as a whole is responsible for the overall **narrative** of the final product. Each contribution includes capturing images of religious significance, as well as providing an explanation of the images.

Note: **These groups are separate from the Discussion groups. The instructor will form the groups after enrollment finishes**.

Essay Proposal & Major Essay

The essay proposal will consist of a paragraph stating what you intend to write about, accompanied by FOUR (4) annotated scholarly sources you will use to help write your essay.. The proposal paragraph should contain in one sentence a thesis, or theme. You can restrict your thesis, or your theme to one place, or expand it to include more than one. It needs to cover more than a single point in time, as History as a discipline requires an understanding of the nature of change. The proposal paragraph should be roughly 200 words.

After the proposal, you can start writing your essay, but you will need to include at least one more source. The Essay should be 1400-1800 words.

Take Home Final Exam

This course requires you to submit a take-home final exam to the **Dropbox** tool in CourseLink. The final examination will consist of three essay questions. One will be a common question all students must answer. The other two will be chosen from a list of five questions. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of the final exam.

Course Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

https://opened.uoguelph.ca/student-resources/system-and-software-requirements

https://courselink.uoguelph.ca/d2l/systemCheck

Microsoft Teams Requirements

This course may use Microsoft Teams as a video communication tool. A Webcam, a microphone, and headphones/speakers may be needed. Review [System requirements for Teams for personal use (microsoft.com)](#) to ensure that your computer meets the technical requirements.

https://support.microsoft.com/en-us/office/system-requirements-for-teams-for-personal-use-dae0234b-839c-4f85-ae75-d14ad2baa978

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;

- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;

- Be comfortable uploading and downloading saved files;

- Communicate using email (e.g., create, receive, reply, print, send, and download attachments);

- Navigate the CourseLink learning environment (the instructions for this are given in your course);

- Communicate using a discussion board (e.g., read, search, post, reply, follow threads) in the CourseLink website;

- Upload assignments using the **Dropbox** tool in the CourseLink website;

- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and

- Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support
University of Guelph
Day Hall, Room 211
Email: courselink@uoguelph.ca
Tel: 519-824-4120 ext. 56939
Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):
Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):
Monday thru Friday: 8:30 am–8:30 pm
Saturday: 10:00 am–4:00 pm
Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an Acceptable Use Policy, which you are expected to adhere to.

https://www.uoguelph.ca/ccs/infosec/aup

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.

- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.

- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.

- **Online meeting:** If you have a complex question you would like to discuss with your instructor, you may book an online meeting. Online meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;

- Using obscene or offensive language online;

- Copying or presenting someone else's work as your own;

- Adapting information from the Internet without using proper citations or references;

- Buying or selling term papers or assignments;

- Posting or selling course materials to course notes websites;

- Having someone else complete your quiz or completing a quiz for/with another student;

- Stating false claims about lost quiz answers or other assignment submissions;

- Threatening or harassing a student or instructor online;

- Discriminating against fellow students, instructors, and/or TAs;

- Using the course website to promote profit-driven products or services;

- Attempting to compromise the security or functionality of the learning management system;

- Sharing your username and password; and

- Recording lectures without the permission of the instructor.

Submission of Assignments to Dropbox

All assignments for this course should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as poof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified in the schedule section of this outline. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time.** Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or CourseLink Support.

https://support.opened.uoguelph.ca/contact

Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into WebAdvisor (using your U of G central ID). Open Learning program students should log in to the OpenEd Student Portal to view their final grade (using the same username and password you have been using for your courses).

https://webadvisor.uoguelph.ca/

https://courses.opened.uoguelph.ca/portal/logon.do?method=load

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit Rights and Responsibilities.

http://opened.uoguelph.ca/student-resources/rights-and-responsibilities

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

Generative AI Tools

Students' work must reflect their unique intellectual capacity and demonstrate the application of critical thinking and problem solving. Unauthorized use of AI to complete assessments violates the fundamental intellectual purposes of the University and does not demonstrate student achievement of course learning outcomes.

Read the University of Guelph Statement on Artificial Intelligence Systems, ChatGPT, Academic Integrity

https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity/

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Email Communication

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Drop Date

University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses](#).

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, email Accessibility Services or visit the Accessibility Services website.

accessibility@uoguelph.ca

https://wellness.uoguelph.ca/accessibility/

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please contact the Open Learning program Counsellor. Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please contact the Open Learning program Counsellor at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to "level the playing field" for students with disabilities.

mailto:counsellor@OpenEd.uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment

that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml) is detailed in the Undergraduate Calendar.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy).

https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).