

**UNIVERSITY of GUELPH**

College of Arts  
History Department  
**WINTER 2025**

HIST\*2850: *Ancient Greece and Rome* (0.5 credits)

LEC T/Th [REDACTED]

Instructor: [REDACTED]

Office: [REDACTED]

Office Hours:<sup>1</sup> Jan. 6–April 4 (Mon. 8:30–9:30am, and Thurs. 3:00–4:00pm)

Instructor email:<sup>2</sup> hist2850@uoguelph.ca

**COURSE OUTLINE**

**Prerequisites:**

2.00 credits must be completed prior to taking this course.

**Restrictions:**

None

**Overview:**

The course examines the history of Ancient Greece and Rome from the Bronze Age to the collapse of the Roman Empire. Topics will include: Minoan-Mycenaean Civilizations, Homer and the Trojan War, Greek colonization, the rise of the city-state, the Persian Wars, the Athenian democracy and empire, the Peloponnesian War, Alexander the Great, the Hellenistic world, the foundation of Rome, the Etruscans and early Rome, Rome's rise to the dominant Mediterranean power, the fall of the Roman Republic, Augustus and the Founding of the Roman Empire, Rome's major Emperors, and the collapse of the Roman Empire.

**Learning Outcomes:**

By the end of this course, you should be able to:

1. analyze, critique, and evaluate a range of ancient and scholarly source material;
2. appraise literary and historical sources of ancient Greek and Roman culture;
3. integrate literary and historical sources with other genres of ancient sources, such as archaeological, numismatic, and epigraphic material, to synthesize a comprehensive understanding of Graeco-Roman antiquity;
4. describe and assess methods used by historians and archaeologists in the craft of historical study, and
5. express a critical understanding of the historical experience of ancient Greek and Roman societies.

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<sup>1</sup>If the scheduled office hours for this course conflict with your class schedule, please visit [REDACTED] [REDACTED] make arrangements and schedule an alternative meeting time with the instructor. Office Hours will not be maintained during Winter Break.

<sup>2</sup>**ALL** communication regarding this course must be sent to the designated email address (i.e. [hist2850@uoguelph.ca](mailto:hist2850@uoguelph.ca)) provided in this Course Outline. Messages sent to any other email accounts may not receive a response. To ensure your inquiries are addressed promptly and effectively, please use the specified email address for all course-related correspondence. **All aspects of this course (including communication and use of Office Hours) are always understood to be in accordance with any individual student's SAS accommodation agreement and needs. Students registered with SAS are encouraged to discuss course related SAS matters and accommodation requirements with their instructor and/or Advisor as early as possible.**

### **Required Learning Resources:**<sup>3</sup>

Sarah B. Pomeroy et al., *A Brief History of Ancient Greece: Politics, Society and Culture*. 4<sup>th</sup> ed. New York: Oxford University Press, 2019. (print price: \$93.99)

Mary T. Boatwright, Daniel J. Gargola and Richard Talbert, *A Brief History of the Romans*. 2<sup>nd</sup> ed. New York: Oxford University Press, 2014. (print price: \$130.99)

### **Method of Evaluation:**

<b>Evaluation</b>	<b>Date(s)/Location<sup>4</sup></b>	<b>Weight</b>
Weekly Quizzes	Weeks 1–12/online (Courselink)	10%
Term Test	Thurs. Jan. 23/in-class	5%
Midterm Examination	Tues. Feb. 25/in-class	15%
Research Assignments (I–III)	(I) Jan. 24; (II) Feb. 7; (III) March 7 (Dropbox <6:00pm)	15%
Research Paper	March 28 (Dropbox <6:00pm)	15%
Final Examination	Th 2:30 PM - 4:30 PM (4/10/2025 - 4/10/2025)	40%
<b><u>Total</u></b>		<b><u>100%</u></b>

### **Missed in-semester (i.e. Term Test, Midterms, Quizzes) Evaluations:**

For the purposes of evaluation, students are responsible for **ALL** assigned textbook readings and **ALL** content discussed in lectures. **ALL** obligation to catch up on missed material resides *solely* with the student. Students who miss lecture/s must use **scheduled Office Hours** to meet with the instructor if they wish to discuss any matters arising from their absence/s. Students who miss significant portions of the semester are advised to consult the [Undergraduate Calendar](#) and seek guidance and support from their Program Counsellor. **ALL ARRANGEMENTS CONCERNING MISSED TERM TESTS, MIDTERMS, OR RESEARCH ASSIGNMENTS MUST BE DISCUSSED DURING SCHEDULED OFFICE HOURS: Email will not be used for this purpose. Students who miss in-semester evaluations due to medical or other compelling reasons must come and see the instructor during Office Hours upon their return to school to arrange accommodations. Notes from medical practitioners or other third parties are not required for missed in-semester evaluations or assignments in this course. IF YOU MISS THE TERM TEST OR MIDTERM, YOU MUST SEE THE INSTRUCTOR IN SCHEDULED OFFICE HOURS TO DISCUSS MAKING ALTERNATE ARRANGEMENTS. NO THIRD-PARTY DOCUMENTATION IS SOUGHT OR REQUIRED TO VALIDATE IN-SEMESTER ABSENCES AND/OR MISSED EVALUATIONS.**

**Weekly Quizzes** (1–11) will open in Courselink on **Fridays (Jan. 10–March 28)** at **4:30pm** and close the following **Wednesday at 6:00pm**. **Quiz 12** will open **Friday April 4** and close Sunday April 7 at 11:59pm. Students will be tested on their knowledge and understanding of lecture information and assigned textbook readings from the Week the test opens. For example,

<sup>3</sup>All chapter and page references in this course are based on the print editions of the required texts specified in the course outline. Students who opt to use alternative texts or resources are fully responsible for addressing any discrepancies or challenges that may arise. The instructor will assume that all students are using the designated editions and will not accommodate issues stemming from the use of alternate materials. The listed print prices are taken from [OUP Canada](#).

<sup>4</sup>The Term Test and Midterm for this course are scheduled to be conducted in person in the designated lecture room during the assigned lecture times. The location of the final examination will be determined and announced by the Registrar's Office. Students are advised to check Webadvisor updates regularly for this information.

**Quiz 1** will cover material in lecture and assigned textbook readings from **Jan. 6–10**. **Quiz 1** will open **Friday, Jan. 10 at 4:30pm** and close **Wednesday, Jan. 15 at 6:00pm**. **Quiz 2** will cover material in lecture and assigned textbook readings from **Jan. 13–17**, and **Quiz 3** from **20–24**, and so on. See Courselink *s.v.* “Quizzes” in “Content” for additional information. Each Quiz is worth 1%. The lowest 2 (TWO) Quiz grades will be dropped at the end of the semester. Thus, for this purpose, missed quizzes will be counted as ‘zero’. **No Make-up Quizzes will be available**. All aspects of this course (including Late Policies and Evaluations) are always understood to be in accordance with any individual student’s SAS accommodation agreement.

**The Term Test** will examine the student on their knowledge of: (1) **ALL** assigned textbook readings, and (2) **ALL** lecture material and in-class discussion from **Jan. 7–Jan. 21** inclusively. The format of all tests and examinations will be discussed in lecture. The Term Test is **60 minutes** in duration (**1:05PM–2:05PM**). The Term Test will be conducted in-person in the assigned lecture room during the regularly scheduled lecture time. **See Courselink *s.v.* “Term Test” in “Content” for additional information.** All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in alignment with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time. If you do not attend the **TERM TEST** due to medical or other compelling reasons, refer to “Missed In-Semester Evaluations” and see the instructor in scheduled Office Hours to discuss making alternate arrangements. **NO THIRD-PARTY DOCUMENTATION IS SOUGHT OR REQUIRED TO VALIDATE IN-SEMESTER ABSENCES AND/OR MISSED EVALUATIONS.**

**The Midterm Examination** will examine the student on their knowledge of: (1) **ALL** assigned textbook readings, and (2) **ALL** lecture material and in-class discussion from **Jan. 7–Feb. 13** inclusively. Special emphasis will be given to material covered from **Jan. 28–Feb. 13**. The format of all tests and examinations will be discussed in lecture. The Midterm Examination is **80 minutes** in duration (**1:00PM–2:20PM**). **See Courselink *s.v.* “Midterm Examination” in “Content” for additional information.** **The Term Test will be conducted in-person in the assigned lecture room during the regularly scheduled lecture time.** All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in alignment with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time. If you do not attend the **MIDTERM EXAMINATION** due to medical or other compelling reasons, refer to “Missed In-Semester Evaluations” and see the instructor in scheduled Office Hours to discuss making alternate arrangements. **NO THIRD-PARTY DOCUMENTATION IS SOUGHT OR REQUIRED TO VALIDATE IN-SEMESTER ABSENCES AND/OR MISSED EVALUATIONS.**

**The Final Examination** is cumulative and will examine the student on their knowledge of: (1) **ALL** assigned textbook readings, (2) **ALL** lecture material and in-class discussion from Units I **and** II. Special emphasis will be given to material covered in Unit II. The format of all tests and examinations will be discussed in lecture. The Final Examination is 2 hours in duration. Students are encouraged to consult **ALL Undergraduate Degree Regulations and Procedures** and policies governing Final Examinations. **See also Courselink *s.v.* “Final Examination” in “Content” for additional information.** **The Final Examination will be conducted in-person. The time and date of the Final Examination are given within this Outline and in Webadvisor—the location will be determined by the Registrar’s Office and made available by the University.** All aspects of this course (including Late Policies and

Evaluations) are always understood to be interpreted in alignment with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time.

### **Research Assignments**

Students are encouraged to seek help and guidance throughout the research process, but **ALL submitted work must be completed by the student individually**. Students are encouraged to review all policies concerning Academic Integrity at the University of Guelph. Students who struggle managing their time or due dates in this course are encouraged to discuss solutions with the instructor. All aspects of this course (including Late Policies and Evaluations) are always understood to be in accordance with any individual student’s SAS accommodation agreement. **The instructor will NOT be available to answer questions or consult on the day any assignment is due or evaluation is scheduled. In the case of the Research Paper, the instructor is available for consultation during office hours in the weeks *prior* to the week of the due date only.**

### **Research Assignments Due Dates**

<b>Assignment</b>	<b>Value</b>	<b>Due Date and Submission Time</b> Dropbox <i>before</i> 6:00pm	<b>Dropbox Closes</b> (Grace Period)
Part I	5%	<b>Fri. Jan. 24</b>	<b>Fri. Jan. 24</b> (11:59pm)
Part II	5%	<b>Fri. Feb. 7</b>	<b>Fri. Feb. 7</b> (11:59pm)
Part III	5%	<b>Fri. March 7</b>	<b>Fri. March 7</b> (11:59pm)
Paper	15%	<b>Fri. March 28</b>	<b>Fri. March 28</b> (11:59pm)

### **Due Date and Submission Time**

The **Due Date and Submission Time** for all assignments is **6:00PM**. It is important to understand that this is the deadline by which your work must be completed. That said, to accommodate any potential technical difficulties or submission issues, the **Dropbox will remain open until 11:59PM** on the date an assignment is due. However, this extended time is strictly for resolving any computer-related problems that may arise when submitting your completed work. It should not be confused with an extension of the Due Date. Your assignments **must be finished by 6:00PM**, and I urge you to plan accordingly. Any work submitted after this time is done so at your own risk, and you will be fully responsible for any issues that prevent your submission from being successful. Once the Dropbox closes at 11:59PM, an Answer Key will be posted, and **no late submissions will be accepted under any circumstances**. Please make sure you understand this policy clearly: the extended time is for submission issues only, not for completing your work. It is crucial that you manage your time effectively and submit your assignments by the 6:00PM deadline.

### **Research Paper**

Details for the research paper can be found in CourseLink under “Research Paper.” Students are encouraged to seek help and guidance throughout the research process. **However, all submitted work must be completed entirely individually by the student.** The Research Paper is due to Courselink Friday, March 28 <6:00pm.

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, as well as other detection tools available, to identify potential plagiarism, unauthorized collaboration, or copying. These measures are part of the University of Guelph’s commitment to upholding academic integrity. All submitted assignments will be included in the

Turnitin.com reference database solely for the purpose of detecting plagiarism in academic work. Students are required to review and adhere to the University's policies on Academic Integrity to ensure their work aligns with these standards.

Students who anticipate challenges with managing their workload or meeting deadlines are urged to consult with the instructor at the earliest date possible to discuss strategies and resources for staying on track. Please note that all aspects of this course, including Late Policies and Evaluations, will be administered in accordance with any individual student's SAS accommodation agreement.

Failure to meet these expectations, including submitting plagiarized or improperly completed work, will result in consequences as outlined in University policies.

### **Late Policies**

Out of fairness, courtesy, and respect for all students who manage their time and semester effectively, the Late Policies outlined below will be strictly enforced. If you find yourself struggling with timelines and the demands of this course, consult with the instructor during regularly scheduled Office Hours to discuss potential arrangements *prior* to a due date. **No accommodation or arrangements can be made *after* the Dropbox has closed.** Students who struggle academically through the semester are encouraged to seek support and guidance from their Program Counsellor(s). **Students should not expect the instructor to be available to answer questions or provide consultations on the day an assignment is due or an evaluation is scheduled. In the case of the Research Paper, the instructor is available for consultation during office hours in the weeks *prior* to the week of the due date only.** Maintaining copies and backups for your work is an essential component of working with computers; thus, extensions cannot be granted to accommodate a failure to save or backup work. This policy applies to, but is not limited to, crashed, broken and/or stolen laptops, and any and all possible complications resulting from technical mishaps. An Answer Sheet will be posted for Research Assignments I–III immediately after the Dropbox has closed; thus, **NO SUBMISSIONS OF THESE ASSIGNMENTS WILL BE ACCEPTED AFTER THE DROPBOX HAS CLOSED. ALL MATTERS CONCERNING MISSED/LATE ASSIGNMENTS MUST BE DISCUSSED DURING SCHEDULED OFFICE HOURS.** **Email will not be used for these purposes. Students who miss evaluations or do not submit assignments due to medical or other compelling reasons may consult with the instructor during Office Hours to arrange accommodations.** All course policies, including those related to late submissions and evaluations, will be fully aligned with each student's SAS accommodation agreement and needs. Students registered with SAS are encouraged to discuss course related SAS matters with their instructor and/or Advisor as early as possible. **NO THIRD-PARTY DOCUMENTATION IS SOUGHT OR REQUIRED TO VALIDATE IN-SEMESTER ABSENCES AND/OR MISSED EVALUATIONS.**

## **Standard Statements for Undergraduate Courses**

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### **Academic Integrity**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of

Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

### **Accessibility**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the [SAS website](#).

### **Accommodation of Religious Obligations**

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for [Academic Accommodations of Religious Obligations](#).

### **Copies of Out-of-class Assignments**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### **Drop Date**

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the [Undergraduate Calendar - Dropping Courses](#).

### **Email Communication**

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

### **Health and Wellbeing**

The University of Guelph provides a wide range of health and wellbeing services at the [Vaccarino Centre for Student Wellness](#). If you are concerned about your mental health and not sure where to start, connect with a [Student Wellness Navigator](#) who can help develop a plan to manage and support your mental health or check out our [mental wellbeing resources](#). The Student Wellness team are here to help and welcome the opportunity to connect with you.

### **Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

### **Recording of Materials**

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

### **Resources**

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

### **When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).