

DEPARTMENT OF HISTORY
HIST*3230: Spain and Portugal 1085-1668
Fall 2024

CALENDAR DESCRIPTION

The course examines the history of Spain and Portugal from the period of the reconquista to overseas expansion. The course covers the political, diplomatic, religious and cultural development of early modern Spain and Portugal and the rise of the overseas empire.

COURSE DESCRIPTION

This course is an in-depth examination of Spain and Portugal, tracing their histories from the Christian conquest of Toledo in 1085 to the Treaty of Lisbon of 1668. Course material will address three major themes: the Christian reconquest of the Iberian Peninsula; the nature of religious coexistence of Jews, Muslims and Christians, and its collapse; and the subjugation of Indigenous people in Spanish America and Brazil as well as the beginnings of the Atlantic slave trades.

ASSESSMENT AND DUE DATES

Attendance and Participation	30%	ongoing
Midterm Examination (in-person)	20%	Monday 21 October 2024
Seminar Reading Paper	20%	Friday 22 November 2024
Final Examination (in-person)	30%	Tuesday 03 December 2024

Your Attendance and Participation are important! Attendance will be recorded in all classes marked with an asterisk (*). For Weeks 4, 8 and 11, the class will be divided in half and lists will be posted on Courselink. Members of Seminar A will attend class on Monday and members of Seminar B will attend class on Wednesday. On the days you are not required to be in class, you will watch a recorded lecture posted on Courselink. Participation will comprise oral discussion in seminars, group work on document studies and evidence of preparation for seminars. At the end each seminar (held on weeks 4, 8, and 11), you will submit a copy of your reading notes for that class.

A Midterm Examination will be held in class on Monday 21 October. The exam is multiple choice and will test your knowledge of course material covered in lectures and readings to the

end of Week 6. Students requiring accommodation or extra time must register to write their exam in the Student Accessibility Services exam centre as soon as possible.

The Seminar Reading Paper (2000-2500 words in length) is to be uploaded into Courselink by 11:59 on Friday 22 November. This paper, which expands on the theme of one of the seminars, must incorporate relevant course readings, primary source documents and 3-5 scholarly sources found in the university library. In total, the paper should cite at least 7 secondary sources in the footnotes. Footnotes must conform to Chicago Style for the Humanities and **must include page numbers, or the paper will receive a failing grade**. Papers based on inadequate research (e.g., no course readings, too few sources or non-academic sources) will receive a failing grade. Further instructions for the paper will be provided in class and a grading rubric will be posted on Courselink. Late papers will not be accepted after the drop box closes on the last class day.

This course uses Turnitin Software to check for originality. Students are encouraged to check originality scores prior to submitting assignments. Please see the instructor if you need further assistance. All submissions must be original work and reflect the ideas and research conducted by the student. Use of AI software (e. g. ChatGPT) may result in charges of academic misconduct. Please see the instructor if you are unsure as to what tools may be used. You must keep a record of all research notes, and a complete version history of your document in case you are asked to provide it to the instructor.

The Final Exam will be written in person on Tuesday 3 December 2024 at 11:30 am. The location will be announced on Web Advisor at a later time.

LATE PENALTIES

All assignments should be submitted to the Courselink Dropbox by 11:59 pm on the day they are due. For assignments due on Friday, a grace period will extend to the following Monday at 9am. Assignments that are submitted in the grace period are considered late and will not receive detailed feedback, but equally they will not receive a penalty. (All students are welcome to make an appointment to receive oral feedback on their work.) The grace period is meant to cover short periods of illness and unforeseen events. Assignments received after the grace period will receive a late penalty of 2% per weekday, calculated on the calendar day. Late penalties are capped at 15%, but papers will not be accepted after **29 November 2024** at 11:59pm when the drop box closes. If a student is experiencing exceptional difficulties (e.g., long term illness, a death in the family) or needs accommodations related to a learning disability, they should contact the instructor as soon as possible, and prior to the assignment due date.

REWEIGHTING OF ASSIGNMENTS

The value of the various components for this course will **not** be reweighted, except in very exceptional cases (such as severe and prolonged illness or serious health circumstances). Each

component of the course is designed to contribute to and assess different aspects of the course's learning objectives, and you are expected to complete all of them.

USE OF EXTERNAL COMMERCIAL EDUCATIONAL WEBSITES

Course slides, sample assignments, rubrics and templates are the intellectual property of the instructor. These are freely given to registered students in the course as part of their education. I do not give my permission for students to post these materials on any external commercial website or platform (e.g., CourseHero). If you are struggling in the course, arrange to meet with me and I can either help you or point you in the right direction.

REQUIRED COMPONENTS

All readings for this class will be provided on Courselink.

COURSE OBJECTIVES

Upon successful completion of this course, students will have:

- learned to read and analyze primary sources documents and understand how they connect to the broader historical development of Spain and Portugal.
- evaluated, through oral discussion, conflicting interpretations of Iberian society in the medieval and early modern periods.
- synthesized independent research and course readings to develop a balanced historical perspective.
- developed an informed and nuanced understanding of religious conflict, colonialism, and intercultural relations in the medieval and early modern periods.
- learned to formulate and complete a developed and proof-read assignment and to submit it by a scheduled deadline.

LECTURES AND BACKGROUND READINGS

Week 1

9 Sep. Introduction
11 Sep. The Christian Reconquest to 1085

Readings: Simon Barton, *History of Spain*, Ch. 3, "Ascendancy of Christian Iberia", pp. 48-97.

Week 2

16 Sep. Alfonso VI and the Legend of the Cid
18 Sep. *Document Study #01 "Administration of an Urban Militia"

Readings: Joseph O'Callaghan, "Warfare in the Crusading Era", in *Reconquest and Crusade in Medieval Spain*, 124-151; Document #01 "Administration of an Urban Militia" in Constable, *Medieval Iberia*, 223-7.

Week 3

23 Sep. The Crusades and the Conquest of Lisbon
25 Sep. *Document Study #02 "The Siege of Lisbon"

Readings: Malyn Newitt, "Second Crusade and the Capture of Lisbon in *Portugal in European and World History*, 18-31; Document #02: "The Siege of Lisbon" in Constable, *Medieval Iberia*, 133-36.

Week 4

30 Sep. *Group A: Seminar 1/Group B: Recorded Lecture
2 Oct. *Group B: Seminar 1/Group A: Recorded Lecture

Readings: Brian Catlos, "Justice Served or Justice Subverted?" *Anuario de Estudios Medievales* 39, no 1 (2009): 177-202.; Robert I Burns, "Immigrants from Islam: The Crusaders' Use of Muslims as Settlers in Thirteenth Century Spain" *American Historical Review* 80, no. 1 (1975): 21-42; Recorded Lecture: "Iberian Military Orders"

Week 5

7 Oct. Jewish and Muslim minorities in the Late Middle Ages
9 Oct. *Document Study #03 The Siete Partidas*

Readings: Téofilo F. Ruiz, "Muslims, Jews and Christians in a Century of Crisis" in *Spain's Centuries of Crisis 1300-1474*, 139-63. Document #03 "The Legal Status of Jews and Muslims in Castile" (*Siete Partidas*) in Constable, *Medieval Iberia*, 269-75.

Week 6

14 Oct. Thanksgiving Break
16 Oct. Mass Conversions and the Establishment of the Inquisition

Readings: Francisco Bethencourt, "Foundation" in *The Inquisition: A Global History, 1478-1834*, 35-53.

Week 7

21 Oct. *Midterm Exam in Class
23. Oct. *Document Study #04 "Inquisitorial Trials of Inés López"

Readings: Document #04 "Inquisitorial Trials of Inés López" in Constable *Medieval Iberia*, 332-37.

Week 8

28 Oct. *Group A: Seminar 2/Group B: Recorded Lecture

30 Oct. *Group B: Seminar 2/Group A: Recorded Lecture

Reading: Mark D. Meyerson, "The Murder of Pau de St. Martí: Jews, Conversos and the Feud in Fifteenth Century Valencia" in *The Great Effusion of Blood? Interpreting Medieval Violence*, edited by Oren Falk et al.; Jonathan Ray, "Beyond Tolerance and Persecution: Reassessing Our Approach to Medieval 'Convivencia.'" *Jewish Social Studies* 11, no. 2 (2005): 1–18. Recorded Lecture: "Inquisition Trials and Limpieza de Sangre in the Sixteenth Century"

Week 9

04 Nov. The Early Portuguese Overseas & Slave Trade

06 Nov. *Document Study #05 Conquest of Guinea

Readings: A. C. de C. M. Saunders, "The Slave Trade" in *A Social History of Black Slaves and Freedmen in Portugal, 1441-1555*, 4-34; Document #05: Gomes Eanes de Azurara, Chapters LXVIII-LXX in *Chronicle of the Discovery and Conquest of Guinea*, trans. Charles Raymond Beazley and Edgar Prestage, vol. 2, 206-213.

Week 10

11 Nov. Christopher Columbus, Hernan Cortez, and the Spanish Empire

13 Nov. *Document Study #06 Destruction of the Indies

Readings: Peter Bakewell, "Conquest after Conquest: The Rise of Spanish Domination in the New World" in *Spain, Europe and the Atlantic World*, 296-315; Document #06: Bartolomé De Las Casas, *A Short Account of The Destruction of The Indies*.

Week 11

18 Nov. *Group A: Seminar 2/Group B: Recorded Lecture

20 Nov. *Group B: Seminar 2/Group A: Recorded Lecture

Readings: David Wheat, "Mediterranean Slavery, New World Transformations: Galley Slaves in the Spanish Caribbean, 1578-1635." *Slavery & Abolition* 31, no. 3 (2010): 327–44. William D. Phillips, "Traffic in Slaves" in *Slavery in Medieval and Early Modern Iberia*, 54-78. Recorded Lecture: Sugar, Slaves, and the Atlantic Economy.

Week 12

25 Nov. The Eighty Years War & Twilight of the Portuguese Empire

27 Nov. Conclusion and Review

Reading: Malyn Newitt, "The Portuguese Restoration and the General Crisis of the Seventeenth Century," in *Portugal in European and World History*, 97-112.

UNIVERSITY POLICY STATEMENTS

EMAIL COMMUNICATION

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

WHEN YOU CANNOT MEET A COURSE REQUIREMENT

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

DROP DATE

The final day to drop Fall 2024 courses without academic penalty is the last day of classes: November 29

After this date, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student's transcript and will be calculated into their average.

This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the [Undergraduate Calendar - Dropping Courses](#):
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

COPIES OF OUT-OF-CLASS ASSIGNMENTS

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

ACCESSIBILITY

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the [SAS website](#).

ACADEMIC INTEGRITY

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

ACCOMODATION OF RELIGIOUS OBLIGATIONS

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for [Academic Accommodations of Religious Obligations](#).

RECORDING OF MATERIALS

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest

lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

RESOURCES

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

HEALTH AND WELLBEING

The University of Guelph provides a wide range of health and wellbeing services at the [Vaccarino Centre for Student Wellness](#). If you are concerned about your mental health and not sure where to start, connect with a [Student Wellness Navigator](#) who can help develop a plan to manage and support your mental health or check out our [mental wellbeing resources](#). The Student Wellness team are here to help and welcome the opportunity to connect with you.

ILLNESS

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).