



# HIST\*3750 The Reformation

Winter 2025

Section 01

Department of History

Credit Weight: 0.50

## **Land Acknowledgement: Guelph**

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer respect to our Anishinaabe, Haudenosaunee and Métis neighbours. Today, this gathering place is home to many First Nations, Inuit, and Métis peoples and acknowledging them reminds us of our important connection to this land where we work and learn.

## **1 Course Details**

### **1.1 Calendar Description**

The changes in religious, social and cultural life in 16th-century Europe will be discussed. This course will examine the impact of humanism, the developments in urban culture known as the Renaissance, the reform movements in central and western Europe, the Catholic response, and the resulting disintegration of the medieval social order.

Pre-Requisites: 7.50 credits including HIST\*1010

### **1.2 Course Description**

Students in HIST\*3750 analyze upheaval in Christian religious and social organization from 1400 to 1600. Topics include "Traditional Christianity" and popular religion, the challenges of early modern life, including response to pandemics, Luther's reforms, the theological and political challenges of early Reformation, Calvin's Church in Geneva, Scotland and the Low Countries, the "Radical Reformation" of the Mennonites, Hutterites and others, reform in the Northern and Northwestern Kingdoms of Europe as well as the Catholic world, including missions beyond Europe, and transformations in early modern social, political and gender relations. We ask: how did churn in

religious practice change individuals and communities, and, to what extent are these effects apparent in modernity.

### 1.3 Timetable

[Redacted]

### 1.4 Final Exam

Rather than a Final Exam, HIST\*3750 W25 requires a final assignment - the "My Question Is" Essay, due on 14 April 2025.

## 2 Instructional Support

### 2.1 Instructional Support Team

[Redacted]

## 3 Learning Resources

### 3.1 Required Resources

Euan Cameron, *The European Reformation*, 2nd ed. Oxford: OUP, 2012. (Textbook)

### 3.2 Cost of Textbooks and Learning Resources

Textbook	Required / Recommended	Cost
Cameron, <i>The European Reformation</i>	Required	\$75.25

### 3.3 Additional Resources

Other assigned digitized documents and articles are linked to syllabus, website and/or HIST\*3750 Course Reserve. (Readings)

## 4 Learning Outcomes

### 4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. demonstrate perspective on religious change in the early modern West and show familiarity with the historiography of the Reformation
2. articulate key concepts in Reformation history, including "church", "confession", penitential cycle, Augustinianism, civic reformation, lay empowerment, Christian welfare models, mission.
3. Demonstrate increased research, writing and debate capacities through execution of course assignments, including quiz development, research essay, question sets, and "My Question Is" Final essay.
4. address stereotypes and contemporary ignorance of historical forms, and address stereotypes and prejudices of the past with empathetic understanding of: thinking about God; role of religion in structure of emotions and interpersonal relations; and social and governmental action, shaped by religious impulse or not, in the early modern world.

## **5 Teaching and Learning Activities**

### **5.1 Lecture**

Week I 6,8 January

Topics:

1500: what was going on 525 years ago? Traditional Christianity and the emergent Reform movement.

References:

Cameron, *European Reformation*, Introduction, Ch. 1 and Ch. 6 (pp. 1-25; 84-98)

\*John Bossy, *Christianity in the West* (Oxford, 1985): 14-34

Martin Luther on *Whether One May Flee a Deadly Plague* (1527).

("\*" indicates link to HIST3750 CourseLink.)

### **Week II 13-15 January**

Topics: Social Change, Crisis in Late Medieval World.

References:

Cameron, *European Reformation*, Ch. 2 and 3 (pp. 26-53)

\*Bossy, *Christianity in the West*: 35-42

\*The Seven Sacraments (doctrinal documents c.1439)

### **Week III 20-22 January**

Topics: Heretics and other Dissidents

References:

Cameron, *European Reformation* Ch. 4 and 5 (pp. 54-83)

\*John Wyclif (d. 1384), *On the Sacrament of Communion*, and related source from Catholic Encyclopedia

Twelve Conclusions of the Lollards (1394) <https://www2.kenyon.edu/projects/margin/conclu.htm>

### **Week IV 27-29 January**

Topics: "German" Developments

References:

Cameron, *European Reformation* Ch. 7 and 8 (pp. 101-131)

\*Martin Luther, Ninety-Five Theses

Friday 31 January 11:00 p.m. Question Set One due (to Dropbox in CourseLink)

### **Week V 3-5 February**

Topics: Attack on Traditional Christianity, and criticism of Roman Church

References: Cameron, *European Reformation* Ch. 10, 11, 12, 13 pp. 138-200

\*Martin Luther, "Twenty-Seven Articles for Reform," *Address to the Nobility of the German Nation*, 1520.

### **Week VI 10-12 February**

Topic: Reformation in the City

References:

Cameron, *European Reformation* Ch. 14 and 15 (pp. 201-270)

\*Genevan Guidance: The Order of Excommunication and of Public Repentance, (Scotland) 1569

**Week VII (following the Winter Reading week 17-21 February) 24-26 February**

Topics: Reformation in the Northern Kingdoms

References:

Cameron *European Reformation* Ch. 16 and 17 (pp. 271-319)

\*The Suppression of Glastonbury Abbey 1539

**Week VIII 3-5 March**

Topic: Radical Reformation

References:

Cameron, *European Reformation* Ch. 18 (pp. 325-345)

\*The Schleithem Confession <http://www.anabaptists.org/history/the-schleithem-confession.html>

**Week IX 10-12 March**

Topics: Confessionalization and Religious War

References:

Cameron, *European Reformation*, Ch. 19 and 20 (pp. 346-401)

\*Natalie Zemon Davis, "The Rites of Violence: Religious Riot in Sixteenth-Century France", *Past & Present*, No. 59 (May 1973), pp. 51-91 - linked to Hist\*3750 Course Reserve.

**Week X 17-19 March**

Catholic Reformation

References: John Bossy, "The Counter-Reformation and the People of Catholic Europe", *Past & Present*, No. 47 (May 1970), pp. 51-70

\*Ignatius Loyola, "To Have the True Sentiment which we ought to have in the Church."  
<http://www.ccel.org/ccel/ignatius/exercises.xix.v.html>

**Week XI 24-26 March**

Topic: Culture Reformed? Transformation of Society

References: Cameron, *European Reformation* Ch. 21 (pp. 402-435) Martin Luther, *Small Catechism* 1529

Alec Ryrie, *Being Protestant in Early Modern Britain*. Oxford: OUP, 2013, Chs. 15 and 16 (on "Meaning of Life", and "Stages of Life"). Must be logged on to UG library.

## **Week XII 31 March-2 April**

What have we learned? Review.

References: Cameron, *European Reformation*, Ch. 22 (pp. 436-44)

### **5.2 Method of Presentation**

Typical Weekly organization:

Monday class: lecture and discussion

Wednesday class: document investigation activity (student-led) and discussion; lecture.

## **6 Assessments**

### **6.1 Assessment Details**

**Wednesday document exploration organized by student panels: seminar leadership or game-like activity. (11% of course grade)**

Students' sign up in the Courselink Groups tab begins Wednesday 8 January; class members who have not signed up by 15 January will be automatically assigned a date to present.

For crossword construction, Instructor recommends the web application <https://crosswordlabs.com/>

Professor will provide a model of this exercise at our class Wednesday 8 January, based on the Luther 1527 reading "On whether one may flee a Deadly Plague".

Prof is happy to collaborate and review on this assignment.

### **Class engagement (12%)**

Date: Starts Week 1; concludes Week 12.

The student earns this grade through regular engagement in HIST\*3750 W2025 through in-class involvement including discussion, answering questions, contributing insights, listening well and paying attention.

### **Question set #1 (18%)**

Date: Friday 31 January 11:00 PM, Courselink Dropbox

Please consult instructions & writing guide which accompany the Question Set

### **Question set #2 (18%)**

Date: Friday 7 March 11:00 PM, Courselink Dropbox

Please see instructions & writing guide distributed with the Question Set.

**"My Question Is" research proposal (6%)**

Date: Friday 14 March 11:00 PM, Courselink Dropbox

The Research proposal should be 300 words long, and include the following:

Proposed title

Research question and limited, precise and unified thesis statement

A plan for the essay or other format. Outline helpful. Identification and brief annotation of a minimum of 6 scholarly sources located at this preliminary point.

Please upload to Dropbox by 11 p.m.

**"My question is"? Reflective Essay or other medium (35%)**

Due: 14 April 11:00 p.m., Courselink Dropbox

HIST\*3750's final assignment is an essay or other academic form which provides an investigation of a problem or a question which you generate for yourself. The field is wide open and may include a historiographical question (what has shaped current interpretations, or? ), a historical problem (political, cultural, ethnographical, or?) or, an investigation of one's own relationship to the Reformation and its historical fall-out (family history; personal experience; change and conversion, or?). The decision is yours; instructor available to consult on any aspect of your project.

If you are approaching the assignment as a research essay, please write 3000 words inclusive of notes, and include a scholarly bibliography, which itself should contain 10 or more sources - scholarly, ideally - used in the essay. Depending on the topic, primary sources may be available, and should be consulted. Please consult Prof re: best parameters and sources for your project. Good idea to do this sooner than later, and in any case not later than the week after Reading Week.

**HIST\*3750 employs the [Chicago format](#) for documentation.**

## 7 Course Statements

### 7.1 HIST\*3750 Winter 2025 policy on late assignments:

Writing Assignments submitted to Dropbox after 11:00 p.m. on due date will be considered late if not accompanied by the grant of academic consideration. Late assignments will be penalized at a rate of 2% per day, or 10% per week. Students who are unable to attend a given class but would like to demonstrate their understanding of the assigned historical documents are encouraged to submit a brief written summary of their views of the primary readings, no later than one week after the missed class (as many as three such summaries will be considered in the “Class Engagement” grade calculation). In the event of prolonged absence or other situations requiring academic consideration, please consult the B.A. Counselor.

### 7.2 Turnitin

HIST\*3750 Winter 2025 uses Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

### 7.3 HIST\*3750 W25 Generative Artificial Intelligence policy

HIST\*3750 W25 notes the spread of Generative AI at University of Guelph. Our policy is to provide guidelines to source identification and Artificial Intelligence composition in HIST\*3750 writing assignments. First, all cited material must conform to [Chicago Guide Traditional Humanities](#) format. Such citation practice requires **precise page numbers of all sources that the student employs in the writing project**. The Professor will check one or more of the citations in all submitted assignments; submitted assignments which lack precise and accurate page numbers for citations will be returned to the student for revision. Second, the **proposal for “My Question is” Final Essay**, due 14 March 2025, will contain a precise and limited thesis and will provide a six item bibliography as well as short annotation indicating proposed use of the source. Professor will provide feedback and use the proposal as a means of assessing claims and documentation of the Reflective Essay itself, due 14 April.

## 8 Standard Statements for Undergraduate Courses



## **8.1 Academic Integrity**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is outlined in the Undergraduate Calendar.

## **8.2 Accessibility**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the SAS website.

## **8.3 Accommodation of Religious Obligations**

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for Academic Accommodations of Religious Obligations.

## **8.4 Copies of Out-of-class Assignments**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## **8.5 Drop Date**

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the Undergraduate Calendar - Dropping Courses.

### **8.6 Email Communication**

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

### **8.7 Health and Wellbeing**

The University of Guelph provides a wide range of health and wellbeing services at the Vaccarino Centre for Student Wellness. If you are concerned about your mental health and not sure where to start, connect with a Student Wellness Navigator who can help develop a plan to manage and support your mental health or check out our mental wellbeing resources. The Student Wellness team are here to help and welcome the opportunity to connect with you.

### **8.8 Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

### **8.9 Recording of Materials**

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

### **8.10 Resources**

The Academic Calendars are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

### **8.11 When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration.