

### General Course Information

<b>Instructor</b>	Kris Inwood
Email	kinwood@uoguelph.ca
Office Location	McK 716
Office Hours	Monday & Wednesday 16:00-17:00 or by appointment
Department/School	Economics and Finance
Class Schedule:	Mon-Wed 10:00-11:20
Pre-requisites:	12.5 credits including one of (ECON*2310, ECON*2720, ECON*3720, ECON*3730)

### Course Description

This course examines the historical origins of the Canadian economy with particular emphasis on the later nineteenth and early twentieth centuries. The main focus is to understand long-term patterns in an international context using relevant theories of economic change.

### Course Learning Outcomes

**Upon successfully completing this course, you will:**

1. Understand the evolution and development of the Canadian economy in its global context
2. Appreciate historical developments that led to different trajectories of economic change in different regions and in different periods.
3. Develop independently a successful applied economics research project
4. Prepare and present report/essay that will support future job and programme applications.
5. Acquire skills for group discussion of critical analysis

### Knowledge and Understanding:

- Understand the evolution and development of the Canadian economy in its global context
- Appreciate historical developments that led to different trajectories of economic change in different regions and in different periods.

### Discipline/Professional and Transferable Skills:

- Use evidence from a variety of sources to develop an applied economic analysis of a particular historical experience or outcome
- Motivate and present an economic analysis and historical interpretation verbally to a class-based research workshop
- Communicate in a written essay or report the motivation and interpretation of an applied economics problem

### Attitudes and Values

- Gain respect for the challenge of addressing complex problems in a diverse and global context.
- Appreciate the strength of group/collective discussion and analysis

### Summary of Course Content and Materials

Monday January 6	lecture: Intro, organization, approaches to economic history
Wednesday January 8	lecture: The Atlantic World & New France chapters 1-3
Monday January 13	tba
Wednesday January 15	lecture: Atlantic region & New France/Lower Canada, chapters 4-5
Monday January 20	lecture: New France/Lower Canada, chapter 5
Wednesday January 22	Upper Canada, chapter 6, quiz
Monday January 27	lecture: Fur trade and the West, chapter 7
Wednesday January 29	lecture: International context & railway boom, chs 8-9, quiz
Monday February 3	lecture: Political union in 1867, chapter 10,
Wednesday February 5	lecture: Agriculture, east and west, chapter 11, quiz
Monday February 10	Industrialization & tariffs ch 12
Wednesday February 12	test
Reading break	
Monday February 24	Impact of wheat boom
Wednesday February 26	lecture: Services, utilities and gov't, chapter 13, quiz
Monday March 3	lecture: WWI & 1918 flu, chapter 14
Wednesday March 5	lecture: Post-WWI and the 1920s, chapter 15, quiz
Monday March 10	lecture: Regional patterns & the Great Depression, chs 16-17
Wednesday March 12	test
Monday March 17	research presentations
Wednesday March 19	research presentations
Monday March 24	research presentations
Wednesday March 26	research presentations

Monday March 31	research presentations
Wednesday April 2	research presentations

## Course Assessment

			<b>Associated Learning Outcomes</b>	<b>Due Date/ location</b>
<b>Assessment 1:</b>	20%	Mid-term exam	LO 1, 2	February 12
<b>Assessment 2:</b>	25%	5 short quizzes	LO 1, 2	Jan 22- Mar 5
<b>Assessment 3:</b>	20%	Mid-term exam	LO 1, 2	March 12
<b>Assessment 4:</b>	15%	Research presentation & first draft of essay/report	LO 3, 4	Mar 17-Apr 2
<b>Assessment 5:</b>	20%	Final version of research essay/report with research journal	LO 3, 4	Apr 3
<b>Total</b>	100%			

## Teaching and Learning Practices

**Lectures** The class offers a mix of lecture and seminar discussion with student presentations.

## Course Resources

**Required Text:** Kenneth Norrie, Douglas Owrarn and J.C. Herbert Emery, A History of the Canadian Economy (Thomson, 2008, 4<sup>th</sup> edition). Available at no cost via courselink.

## Other Resources:

## Course Policies

### Grading Policies

Unless you have discussed an extension well ahead of the due date with the instructor, late penalties of 5% of the total grade earned per day (including weekends) will be assigned to any assessment (i.e. deducted from the total mark). Extensions will only be granted on the basis of valid medical or personal reasons, and need to be requested via email to the instructor as soon as possible. Late assignments will not be accepted once graded assignments have been returned officially to the class at large, unless circumstances permit and alternative arrangements have been made.

Students who find themselves unable to meet course requirements by the deadlines or the criteria expected because of medical or personal reasons, should review the regulations on academic consideration in the Academic Calendar and discuss their situation with the instructor, program counselor or other academic counselor as appropriate.

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-grds.shtml>

## Missed Assignments:

A grade of zero will be assigned if you fail to submit an assignment, unless you are ill or have other compassionate reasons. Please read your Undergraduate Calendar for the regulations regarding illness and compassionate grounds. Please note, vacation travel, moving house, or outside work commitments will not be accepted as valid reasons for missing deadlines.

If you have religious observances which conflict with the course schedule or if you are registered with Student Accessibility Services, please contact the course instructor in order to make arrangements for your assessment if appropriate.

## University Policies

### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

### **Use of Artificial Intelligence (AI)**

Students' work must reflect their unique intellectual capacity and demonstrate the application of critical thinking and problem solving. Unauthorized use of AI to complete assessments violates the fundamental intellectual purposes of the University and does not demonstrate student achievement of course learning outcomes.

Submission of materials completed by AI, without permission of the instructor, constitutes an offence under the University's academic misconduct policies, either as a form of plagiarism or the use of unauthorized aids.

You are strongly encouraged to keep detailed research and reading notes, and other documentation, such as email correspondence with your GTAs or staff at the library and writing centre, or earlier drafts of your assignments, as evidence that you conducted your own research and writing.

The University of Guelph policy on the use of artificial intelligence systems may be found at <https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity/>

### **Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email [sas@uoguelph.ca](mailto:sas@uoguelph.ca) or see the website: <https://wellness.uoguelph.ca/accessibility/>

### **Course Evaluation Information**

Please refer to the [Blue by Explorance system](#).

### **Recording of Materials**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

### **Drop date**

The last date to drop one-semester courses, without academic penalty, is **Friday, April 4, 2025**. For regulations and procedures for Dropping Courses, see the Academic Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>