

2020-2021 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2020-2021 academic year, including the Summer Semester 2020, Fall Semester 2020 and the Winter Semester 2021.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- Universities of Canada

Contact Information:

University of Guelph
Guelph, Ontario, Canada
N1G 2W1
520-824-4121

Revision Information:

Date	Description
May 25, 2020	Initial Publication
June 3, 2020	Revision 1

The logo for the University of Guelph, featuring the text "UNIVERSITY of GUELPH" in a stylized font.The tagline "CHANGING LIVES IMPROVING LIFE" in a bold, sans-serif font, set against a yellow background.

Disclaimer

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2020-2021 academic year, including the Summer Semester 2020, the Fall Semester 2020 and the Winter Semester 2021

The University reserves the right to change without notice any information contained in this calendar, including but not limited to that related to tuition and other fees, standards of admission, course delivery or format, continuation of study, and the offering or requirements for the granting of, degrees or diplomas in any or all of its programs. The publication of this calendar does not bind the University to the provision of courses, programs, schedules of study, or facilities as listed herein.

The University will not be liable for any failure or delay in performance arising out of any cause or causes beyond its reasonable control. Such causes may include but are not limited to fire, strike, lock-out, inability to procure materials or trades, war, mass-casualty event, flood, local, regional or global outbreak of disease or other public health emergency, social distancing or quarantine restriction, legislative or regulatory requirements, unusually severe weather, failure of public utility or common carrier, or attacks or other malicious act, including but not limited to attacks on or through the internet, or any internet service, telecommunications provider or hosting facility.

In March 2020 the World Health Organization declared a global pandemic of the virus leading to COVID-19. The Governments of Canada, the Province of Ontario, and local Governments responded to the pandemic with legislative amendments, controls, orders, by-laws, requests and requirements (collectively, the "Governmental Response"). It is uncertain how long the pandemic, and the related Governmental Response, will continue, and it is unknown whether there may be a resurgence of the virus leading to COVID-19 or any mutation thereof (collectively, the "Virus") and resulting or supplementary renewed Government Response. Without limiting the foregoing paragraph, the University shall not be liable for costs associated with any failure or delay in performance arising out of:

- a. the continued spread of the Virus;
- b. the continuation of or renewed Governmental Response to control the spread of the Virus; and
- c. a University decision, made on an organization-wide basis and in good faith, to control the spread of the Virus, even if exceeding the then current specific Government Response.

In particular, the COVID-19 pandemic may necessitate a revision of the format of course offerings such that courses are offered in whole or in part on an alternate delivery model to in-person classes. Tuition and mandatory fees have been set regardless of the method of instruction and will not be refunded in the event instruction occurs remotely for any part of the academic year.

Dates or times of performance including the Schedule of Dates may be extended as appropriate and the University will notify students promptly of the existence and nature of such delay and shall, so far as practicable, use reasonable efforts to minimize and mitigate any such delay or non-performance.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <https://www.uoguelph.ca/registrar/>

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies>.

Learning Outcomes

Graduate Degree Learning Outcomes

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the [Learning Outcomes website](#)

Critical and Creative Thinking

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master's) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

Global Understanding

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

Communication

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

Professional and Ethical Behaviour

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.

Table of Contents

French	99
Administrative Staff	99
Graduate Faculty	99
MA Program	99
Courses	99

French

The French MA program is designed for students who wish to pursue careers in post-secondary teaching, research, administration, federal and provincial government service, national and international organisations, and other areas in which advanced bilingual and multicultural skills are required. This program highlights the converging and diverging historical and linguistic forces at play in cultural environments that share French as a common language.

Administrative Staff

Director

Margot Irvine (266 MacKinnon, Ext. 56167)
mirvine@uoguelph.ca

Graduate Program Coordinator

Dawn Cornelio (254 MacKinnon, Ext. 53186)
dcorneli@uoguelph.ca

Graduate Program Assistant

Flora Laird (267 MacKinnon, Ext. 56887)
flaird@uoguelph.ca

Graduate Faculty

Frédérique Arroyas

BA, MA, PhD Western Ontario - Associate Professor

Alena Barysevich

BA Minsk State Linguistics, MA, PhD Western Ontario - Assistant Professor

Donald Bruce

BA Alberta, MA Queen's, PhD Toronto - Professor

Dawn Cornelio

BA, MA, PhD Connecticut - Professor

Margot Irvine

BA, MA, PhD Toronto - Associate Professor

Stéphanie Nutting

BA Toronto, MA, PhD Queen's - Associate Professor

Joubert Satyre

BA État d'Haïti, MEd, PhD Montréal - Associate Professor

Clive Thomson

BA Trinity College, MA, PhD Toronto - Professor

MA Program

During their first two semesters of course work, students may take a range of courses in Quebec, continental French, African and Caribbean literatures, as well as in intermediality, literary translation and the pedagogy of French as a second language.

This program offers an experiential service-learning practicum which takes place outside the classroom. Working with the graduate coordinator, students will develop a project and have approved a project that suits their interests and goals. This practicum normally takes place in a Francophone milieu and is the equivalent of one academic course (0.5 credit).

Admission Requirements

The normal requirement for admission to the French MA program is the equivalent of an Honours degree in French studies from a recognized post-secondary institution with an overall average of B+ or equivalent. Applicants who do not have an Honours BA in French from a Canadian university may be required to take a short competence test and/or qualifying undergraduate courses prior to beginning graduate study. Students enter the program in September with full-time status.

Program Requirements

Students are required to take a minimum of six semester courses (3.0 credits), with the service-learning placement counting as one of these courses. They are also required to write a 40 page MRP (major research paper). Courses must be approved by the Graduate Program Coordinator and will normally be completed in three semesters on a full-time basis. The minimum average required for graduation from the program is a B or equivalent. All work is written in French.

Required courses:

FREN*6000	[0.50]	Research Methods Seminar
FREN*6042	[0.50]	Topics in FSL Pedagogy
FREN*6051	[0.50]	Major Research Paper
FREN*6053	[0.50]	Practicum in French Studies

Courses

The content of the courses listed below will vary according to the research interests of the faculty involved in offering the course. Specific course descriptions for a particular offering of the course will be available from the Graduate Program Coordinator in advance of the course being offered.

FREN*6000 Research Methods Seminar F [0.50]

This course will introduce students to the field and research methods of various disciplines and of interdisciplinary studies, and it will familiarize them with field-relevant research skills and methodologies.

Department(s): School of Languages and Literatures

FREN*6020 Topics in French Literature U [0.50]

This course will focus on European French literature in relation to thematic approaches including: gender and feminism, transgression, (post)colonialisms, identity and alterity. Offered in conjunction with FREN*4600. Extra work is required for graduate students. Credit may be obtained for only one of FREN*6020 or FREN*4600.

Restriction(s): Cannot take if credit received for FREN*4600.

Department(s): School of Languages and Literatures

FREN*6021 Topics in Quebec and French-Canadian Literatures U [0.50]

This course will focus on how literature functions as a socio-political institution in Quebec and in French Canada. It will also deal with elements that relate more broadly to identity, reception theory and semiotics.

Department(s): School of Languages and Literatures

FREN*6022 Topics in Caribbean and African Literatures U [0.50]

This course focuses on the works of major Francophone African and Caribbean fictional and theoretical works with particular attention being given to links between notions of cultural hierarchies, identity, métissage and creolization.

Department(s): School of Languages and Literatures

FREN*6030 Topics in Translation U [0.50]

This course deals with various aspects of literary translation, including theories of translation, the role of reading in translation, the active translation of a text from English into French, and the reflection upon the influence of each of these categories on the others.

Department(s): School of Languages and Literatures

FREN*6031 Topics in Intermediality U [0.50]

An investigation of the intersection of artistic expression taking place in literature, theatre, film, television and new media and the various effects produced by the interaction of two or more media.

Department(s): School of Languages and Literatures

FREN*6041 Topics in French and French-Canadian Sociolinguistics U [0.50]

This course will allow students to explore, within the framework of sociolinguistics and applied linguistics, the relationship between language and society, with particular reference to French and the French-speaking world.

Department(s): School of Languages and Literatures

FREN*6042 Topics in FSL Pedagogy U [0.50]

This compulsory course covers theories, methods, and real-life applications of the teaching/learning of a second language, specifically French.

Department(s): School of Languages and Literatures

FREN*6050 Reading Course S [0.50]

An independent study course, the nature and content of which is agreed upon between the student and the professor offering the course. Subject to the approval of the graduate program coordinator.

Department(s): School of Languages and Literatures

FREN*6051 Major Research Paper U [0.50]

This independent, required course allows students to pursue research in an area of particular interest to them in the field of French Studies. A compulsory major paper 40 pages in length will be required.

Prerequisite(s): FREN*6000

Department(s): School of Languages and Literatures

FREN*6053 Practicum in French Studies S [0.50]

This course will allow students to engage in volunteer service in a francophone community. Students will be asked to forge links between knowledge acquired in the academic setting and problem-based learning in a real-world context. A list of authorized community partners will be provided.

Prerequisite(s): FREN*6000 and FREN*6042

Department(s): School of Languages and Literatures